

**Curriculum Vitae**  
**Cary B. Waubanascum**

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Department of Indigenous Health  
School of Medicine & Health Sciences  
1301 North Columbia Road Stop 9037  
Grand Forks, ND 58202-9037

Email: [cary.waubanascum@und.edu](mailto:cary.waubanascum@und.edu)  
Phone: 701-777-6521

**EDUCATION**

**Ph. D.** University of Minnesota – Twin Cities, 2021  
Doctor of Philosophy in Social Work  
Dissertation: *“This is how we show up for our relatives”*: Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system  
Advisor: Dr. Katie Johnston-Goodstar (Dakota)  
Committee Members: Dr. Elizabeth Sumida Huaman (Wanka, Quechua), Dr. Wendy Haight, Dr. Ross VeLure Roholt

**M.S.W.** University of Wisconsin – Green Bay, 2008  
Master’s Degree in Social Work  
Research Project: *Offender’s Views of Reentry: Expectations & Experiences*

**B.S.** Alverno College, 2001  
Double Major: Social Science and Professional Communication  
Honors Graduate

**CURRENT POSITION**

2024 – present Assistant Professor/Educator Scholar (tenure-track)  
Department of Indigenous Health  
School of Medicine & Health Sciences  
University of North Dakota

**PREVIOUS POSITION**

2021 – 2024 Assistant Professor (tenure-track)  
Social Work Professional Programs  
University of Wisconsin – Green Bay

**RESEARCH INTERESTS**

Indigenous health and wellbeing; Indigenous child welfare & reclaiming kinship;  
Indigenous research methodologies and methods; Prenatal substance abuse exposure in Indian Child Welfare; Child welfare & substance misuse; Tribal Institutional Review Board Development & engaging communities in the process

**PEER-REVIEWED PUBLICATIONS**

Richardson, M, **Waubanascum, C.**, Waters, S.F & Sarche, M. (2025). A Decolonial Perspective on Indigenous Early Childhood and Infant Mental Health: Reclaiming Indigenous ways for the next seven generations. *Infant Mental Health Journal*, <https://doi.org/10.1002/imhj.70000>.

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**Waubanascum, C., & Sarche, M. (2023).** “So, we’ve been taken away since forever”:  
Indigenous Relative Caregivers’ Experiences as a Framework for Uncovering Coloniality  
in the Child Welfare System. *Adversity and Resilience Science, 4*(4), 343-361.

Martin, T.K.K., Marshall, S.M., Mercurief, A., White, L., Young, R.I., **Waubanascum, C.,**  
Russette, H. & White, E. (2023). Striving to be Pono (Balanced, Just, Fair, Equitable, &  
Hopeful): Conceptualizing an Indigenous Writing Process from a Native Hawaiian  
Cultural Perspective. *Adversity and Resilience Science, 4*(4), 435-458.

**Waubanascum, C.,** Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2022). The  
Center for Regional and Tribal Child Welfare Studies: Students’ experiences of an  
Anishinaabe-centered social work education program. *Children and Youth Services  
Review, 106*, 106450.

Haight, W., **Waubanascum, C.,** Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The  
Center for Regional and Tribal Child Welfare Studies: Systems change through a  
relational Anishinaabe worldview. *Children and Youth Services Review, 119*, 105601.

Haight, W., **Waubanascum, C.,** Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019). The  
Center for Regional and Tribal Child Welfare Studies: Reducing disparities through  
Indigenous social work education. *Children and Youth Services Review, 100*, 156-166.

Haight, W., **Waubanascum, C.,** Glesener, D., & Marsalis, S. (2018). A scoping study of  
Indigenous child welfare: The long emergency and preparations for the next seven  
generations. *Children and Youth Services Review, 93*, 397-410.

## BOOK CHAPTERS

**Waubanascum, C. & Day, P. (2025).** Drawing on the strengths of Tribal Nations and the  
wisdom of elders: An Anishnaabe focus on supporting our relatives. In W. Haight,  
A.S.W.I.L. Kingery, & L. Kingery (Eds.). *Moral Injury Within the US Child Welfare  
System: A Call for Epistemic Justice*. Oxford University Press.

Johnston-Goodstar, K., **Waubanascum, C.,** & Eubanks, D. (2022). Human Services for  
Indigenous Futures. In Bauerkemper, J. & Webster, R. (Eds.), *Tribal Administration  
Handbook*.

## MANUSCRIPTS IN PROGRESS

**Waubanascum, C.** “*This is how we show up for our relatives*”: *Protecting Our Children,  
Reclaiming Kinship, and Decolonizing Child Welfare through Intergenerational Love*  
[Manuscript in preparation]. Department of Indigenous Health, University of North  
Dakota.

**Waubanascum, C. & Beans, J.** *Tribal Research Forums: Engaging Tribal Nations to  
Strengthen Research Protections* [Manuscript in preparation]. Department of Indigenous  
Health, University of North Dakota.

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## SUBMITTED FUNDING

2025      **Multiple Principle Investigator**  
Dr. Waubanascum, Dr. Carey Gleason and Dr. Henrick Zetterberg  
National Institutes of Health R61/R33 Research Infrastructure Development for  
Interdisciplinary Aging Studies grant as a Multiple PI (MPI) team submitted on  
November 3, 2025 = **\$355,243** (5 years)

## FUNDED RESEARCH & EXPERIENCE

2025-2026      **Principal Investigator: UW INSPIRE Fellowship Pilot Award**  
Department of Indigenous Health, School of Medicine & Health Sciences,  
University of North Dakota  
“Health Impact of the Indian Child Welfare Act: A scoping study through the lens  
of Indigenous social determinants of health” = **\$21,800**

2025-2026      **Mentor: NCREW Subaward**  
Department of Indigenous Health, School of Medicine & Health Sciences,  
University of North Dakota  
“Commitment to Recovery: Alaska Native Community Needs for Substance Use  
Treatment” with Southcentral Foundation = **\$31,533**

2024-2026      **Principal Investigator Subaward**  
Department of Indigenous Health, School of Medicine & Health Sciences,  
University of North Dakota  
Oneida Nation Community Engagement in Health Research (ONCE). Center for  
the Ethics of Indigenous Genomic Research (CEIGR) subaward  
National Institutes of Health, National Human Genome Research Institute  
(RM1HG009042) = **\$108,717**

2025-2026      **Principal Investigator**  
Department of Indigenous Health, School of Medicine & Health Sciences,  
University of North Dakota  
Reclaiming Intergenerational Love: Mapping the Health Priorities of Two-Spirit  
Relatives”  
Ascend at the Aspen Institute Impact Fund Award = **\$34,898**

2021-2024      **Principal Investigator**  
Social Work Professional Programs, University of Wisconsin – Green Bay  
Oneida Nation Community Engagement in Health Research (ONCE). Center for  
the Ethics of Indigenous Genomic Research (CEIGR) subaward  
National Institutes of Health, National Human Genome Research Institute  
(RM1HG009042)

2023-present      **Research Consultant**  
James Bell & Associates  
Identification and Care of Child Welfare Children Prenatally Exposed to Alcohol  
and Other Drugs: Prevention Strategies

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- 9/18-2021 **Principal Investigator**  
School of Social Work, University of Minnesota – Twin Cities  
Doctoral Dissertation  
“This is how we show up for our relatives”: Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system
- 2019-present **Research Associate**, Center for Restorative Justice and Peacemaking, University of Minnesota Duluth
- 8/19-2021 **Research Assistant**  
Back to Indigenous Futures, Traditional Ecological Knowledge, Canoe project, Dakota star knowledge with Upper Sioux, Lower Sioux, and Micronesian Communities in Minnesota  
Principal Investigators: Dr. Vince Diaz, Dr. Katie Johnston-Goodstar
- 9/17-2021 **Research Assistant**  
Gamble Skogmo Chair in Child Welfare and Youth Policy, UMN  
“Indian Child Welfare scoping study”, “Center for Regional and Tribal Child Welfare Ethnography”, “Indigenous Kinship Study”  
Principal Investigator: Dr. Wendy Haight
- 9/17-1/19 **Research Consultant**  
The Center for Regional and Tribal Child Welfare, University of Minnesota – Duluth  
“Indian Child Welfare Institutional Analysis project”  
Principal Investigator: Dr. Priscilla Day, Brenda Bussey
- 9/16 – 5/18 **Research Assistant**  
Center for Restorative Justice and Peacemaking – University of Minnesota  
“Nebraska Restorative Justice Program Evaluation”  
Principal Investigator: Dr. Mark Umbreit
- 9/16 – 8/17 **Research Consultant**  
Gamble Skogmo Chair in Child Welfare and Youth Policy, University of Minnesota  
“Indian Child Welfare Scoping Study”  
Principal Investigator: Dr. Wendy Haight
- 9/10-present **Liaison, Publications Committee Member**  
Indigenous Wellness Research Institute, University of Washington  
“Tribal Colleges and Universities Drug and Alcohol Study”  
Principal Investigator: Dr. Bonnie Duran

## TEACHING EXPERIENCE

Summer, 2026 **Assistant Professor | Educator Scholar**  
IH 765: Indigenous Research Methods

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- Spring, 2026 **Assistant Professor | Educator Scholar**  
IH 784: Indigenous Health Policy
- Fall, 2025 **Assistant Professor | Educator Scholar**  
PH 583: American Indian Health Policy  
IH 783: American Indian Health Policy
- Summer, 2025 **Assistant Professor | Educator Scholar**  
IH 765: Indigenous Research Methods
- Spring, 2025 **Assistant Professor | Educator Scholar**  
IH 784: Indigenous Health Policy
- Fall, 2024 **Assistant Professor | Educator Scholar**  
PH 583: American Indian Health Policy  
IH 783: American Indian Health Policy
- Spring, 2024 **Assistant Professor**  
SW 370: Social Work Methods I: Macro Social Work practice (Hybrid: In-person/virtual)  
SW 455/655: First Nations Futures and Decolonization in Social Work (Hybrid: In-person/virtual)  
SW 718: Field IV  
SW 719: Capstone Seminar (In-person)
- Fall, 2023 **Assistant Professor**  
SW 301: Research Methods for Social Work (Hybrid: In-person/virtual)  
SW 700: Gateway to the Social Work Profession (In-person)  
SW 716: Field III  
SW 717: Seminar III (Hybrid: In-person/virtual)  
SW 720: Diversity, Social Justice, and Advocacy (course buyout) (Virtual/Synchronous/Zoom)
- Spring, 2023 **Assistant Professor**  
SW 370: Social Work Methods I: Macro Social Work practice (course buyout)  
SW 455/655: First Nations Futures and Decolonization in Social Work  
SW 718: Field IV  
SW 719: Capstone Seminar
- Fall, 2022 **Assistant Professor**  
SW 301: Research Methods for Social Work  
SW 700: Gateway to the Social Work Profession  
SW 716: Field III  
SW 717: Seminar III  
SW 720: Diversity, Social Justice, and Advocacy (Virtual/Synchronous/Zoom)
- Spring, 2022 **Assistant Professor**  
SW 370: Social Work Methods I (Macro Social Work practice)  
SW 718: Field IV  
SW 719: Capstone Seminar
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Fall, 2021	<p><b>Assistant Professor</b>  SW 301: Research Methods for Social Work  SW 700: Gateway to the Social Work Profession  SW 702: Generalist Practice I (In-person &amp; virtual, graduate)  SW 716: Field III  SW 717: Seminar III</p>
11/16/23	<p><b>Guest Lecturer</b>, Diversity, Social Justice, and Advocacy Course:  “Decolonization in Social Work”, University of Wisconsin – Green Bay</p>
4/20/21	<p><b>Guest Lecturer</b>, Doctoral Research Methods Course: “Strengthening our Relationships through Indigenous Research Methodology”, University of Minnesota – Twin Cities</p>
1/21-6/21	<p><b>Adjunct Faculty</b>, Social Work Practice Research. St. Catherine’s University (Virtual/Synch/Zoom/Graduate)</p>
6/20-8/20	<p><b>Community Faculty</b>, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities (Virtual/Synch/Zoom/Graduate)</p>
1/20-6/20	<p><b>Community Faculty</b>, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities (In-person, Graduate)</p>
1/19-6/19	<p><b>Community Faculty</b>, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities (In-person, Graduate)</p>
11/12/19	<p><b>Guest Lecturer</b>, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities</p>
4/13/19	<p><b>Guest Lecturer</b>, Facilitation and Conflict Management Course: Lecture on conflict management and peacemaking, University of Minnesota – Twin Cities</p>
11/13/18	<p><b>Guest Lecturer</b>, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities</p>
6/23/18	<p><b>Guest Lecturer</b>, Peacebuilding and Mindfulness course: Lecture on conflict management, University of Minnesota – Twin Cities</p>
<b>AWARDS</b>	
2025-2026	<p><b>Ascend at Aspen Institute: Impact Fund Award</b>  "Reclaiming Intergenerational Love and Health: Mapping the Priorities Two-Spirit Relatives", a qualitative study. <b>\$34,898</b></p>
2024-2025	<p><b>Community Engagement and Community-Based Participatory Research Award:</b> Oneida Nation Community Engagement in Health Research (ONCE). Award from Center for the Ethics of Indigenous Genomic Research (CEIGR), Center of Excellence in Ethical, Legal and Social Implications Research. National</p>

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Institutes of Health, National Human Genome Research Institute  
(RM1HG009042). FY 4 = **\$56,276**

2024-present **INSPIRE Fellow**

University of Washington, Indigenous Wellness Research Institute, Indigenous Substance Use and Addictions Prevention Interdisciplinary Research Education (INSPIRE). National Institute on Drug Abuse, NIH: R25DA051343. PI: Tessa Evans-Campbell, PhD. **\$21,600**

2023-present **2023 Aspen Institute Ascend Fellow**

Member of a diverse cadre of leaders who are well-connected, well-prepared, and powerfully positioned to build the political will, change systems, and drive the policy agenda needed for the well-being and prosperity of all children and families.

2023-2024 **Community Engagement and Community-Based Participatory Research**

**Award:** Oneida Nation Community Engagement in Health Research (ONCE). Award from Center for the Ethics of Indigenous Genomic Research, Center of Excellence in Ethical, Legal and Social Implications Research. National Institutes of Health, National Human Genome Research Institute (RM1HG009042). FY 3 = **\$24,761**

2022-2023 **Community Engagement and Community-Based Participatory Research**

**Award:** Oneida Nation Community Engagement in Health Research (ONCE). Award from Center for the Ethics of Indigenous Genomic Research, Center of Excellence in Ethical, Legal and Social Implications Research. National Institutes of Health, National Human Genome Research Institute (RM1HG009042). FY 2 = **\$50,000**

2021-2023 **Native Children's Research Exchange (NCRE) Scholars Program 2021-2023**

Member of Cohort 10. Funded by the National Institutes of Health (NIH), NCRE provides research mentorship and training support to early career scholars studying substance abuse and child development from birth through emerging adulthood in Native communities. Awarded training budget - **\$13,000**

2021-2022 **Community Engagement and Community-Based Participatory Research**

**Award:** Oneida Nation Community Engagement in Health Research (ONCE). Award from Center for the Ethics of Indigenous Genomic Research, Center of Excellence in Ethical, Legal and Social Implications Research. National Institutes of Health, National Human Genome Research Institute (RM1HG009042). FY 1 = **\$75,000**

2020 Mary E. Pennock Scholarship, University of Minnesota – Twin Cities, **\$28,000**

2020 **University of Minnesota, School of Social Work Social Innovation Challenge:**

Organizational Advisor to MSW student's implementation of a toolkit for their peers to operationalize vital conversations on race with an intentional trajectory toward collective liberation and justice. Facilitation of a series of "train-the-

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- trainer” seminars on the toolkit and organize check-in/follow-up sessions for fellow students in the School of Social Work, **\$500**
- 2019 University of Minnesota, College of Education and Human Development, Education Research & Education Equity category, “The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education, **People’s Choice Award, \$250**
- 2018 University of Minnesota, College of Education and Human Development, Children’s Mental Health and Welfare category, “A Scoping Study of Indigenous Child Welfare: The long emergency and preparations for the next seven generations”, **People’s Choice Award, \$250**
- 2018 University of Minnesota, College of Education and Human Development, 3MT: 3-Minute Thesis Competition, **People’s Choice Award, \$500**
- 2018-2019 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$4,100**
- 2017-2018 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$4,100**
- 2016-2017 Diversity of Views and Experiences (DOVE) Fellowship, University of Minnesota – Twin Cities, **\$23,000**
- 2016 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$2,000**
- 2016 Dennis Clayton Fellowship, University of Minnesota – Twin Cities, **\$1,000**

### **CONFERENCE PRESENTATIONS (REFEREED/ACCEPTED)**

- Waubanascum, C. & Beans, J.** (2025, November 4). *Tribal Research Forum: A method for engaging and strengthening relationships with a Tribal community* APHA. American Public Health Association Annual Meeting, Washington, DC
- Waubanascum, C.** (2025, September 19). “*This is how we show up for our relatives*”: *Indigenous relative caregivers practicing intergenerational love & reclaiming our kinship in child welfare*. Native Children’s Research Exchange, University of Colorado.
- Waubanascum, C. & Nadeau, M.** (2025, September 10). *Preparing Generations of Health Scholars through Indigenous centered Doctoral Education*. National Indian Health Board Tribal Health Conference.
- Waubanascum, C. & Beans, J.** (2024, October 24-27). “Nothing About Us, Without Us”: Oneida Nation Community Engagement to Inform Tribal Research Protections [Oral Presentation]. Council on Social Work Education, Annual Program Meeting, Kansas City, MO.

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- Waubanascum, C.** (2023, October 26-29). Indigenous Caregivers' Kinship and Intergenerational Love: Guidance for child welfare systems and education [Oral Presentation]. Council on Social Work Education, Annual Program Meeting, Atlanta, GA.
- Waubanascum, C.** (2023, October 12). *"This is how we show up for our relatives": Indigenous relative caregivers protecting children through intergenerational love and kinship.* [Oral Presentation]. Seven Generations Inter-Tribal Leadership Summit, Lac Courte Oreilles Band of Lake Superior Ojibwe, WI.
- Waubanascum, C.** (2023, September 15-16). Uncovering Ongoing Colonization: Indigenous relative caregivers' experiences in the child welfare system [Oral Presentation/Presenter canceled due to illness]. Native Children's Research Exchange Conference, Aurora, CO, United States.
- Waubanascum, C.** (2022, November 10-13). Indigenous Relative Caregiver Experiences of Ongoing Colonization with the Child Welfare System [Oral Presentation]. Council on Social Work Education, Annual Program Meeting, Anaheim, CA, United States.
- Waubanascum, C.** (2022, September 15-16). Uncovering Ongoing Colonization: Indigenous relative caregivers' experiences in the child welfare system [Oral Presentation]. Native Children's Research Exchange Conference, Aurora, CO, United States.
- Waubanascum, C.,** DePouw, C., Fernandez Rysavy, T., Gates, A., Kabrhel, A., Kibbe, C, Lybbert, B. & Levintova, K. (2022, January 12). *The 2021-2022 Equity, Diversity, and Inclusion Consultants Roundtable.* [Virtual Panel Presentation]. The Center for Advancement of Teaching and Learning, Instructional Development Institute, Green Bay, WI.
- Goodstar, K., **Waubanascum, C.** & Richards, K. (2021, November 5). *Social Work for Civilization: Reckoning with the legacies of social work pioneers.* [Oral Presentation]. Social Welfare History Track. Council on Social Work Education, Annual Program Meeting, Orlando, FL.
- Waubanascum, C.** (2021, October 7). *This is how we show up for our relatives": Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system.* [Virtual Presentation]. Seven Generations Inter-Tribal Leadership Summit, Lac Courte Oreilles Band of Lake Superior Ojibwe, WI.
- Waubanascum, C.** (2021, October 5). *Understanding how Indigenous relative caregivers resist the colonial child welfare system.* [Virtual Presentation]. Kempe International Virtual Conference: A Global Call to Action to Change Child Welfare.
- Singh, V., **Waubanascum, C.,** Elias, G., Seidl, C., & Savariego, A. (2020, May 7). *Back to Indigenous Futures: Engaged Research on Canoe Culture with Pacific Islanders and Dakota in Minnesota: Part 2 of 2* [Roundtable presentation]. Native American and Indigenous Studies Association Conference, Toronto, CA. (Conference canceled).

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- Waubanascum, C.**, (2020, March 26). *The Center for Regional and Tribal Child Welfare Studies: Impact of an Anishinaabe-centered social work program on MSW alums* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN. (Conference canceled).
- Waubanascum, C.**, (2020, March 12). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Minnesota Social Services Association, Minneapolis, MN.
- Waubanascum, C.** (2019, October). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Council on Social Work Education, Annual Program Meeting, Denver, CO.
- Waubanascum, C.** (2019, July). *Do No Harm: Working better with Indigenous communities through Indigenous social work education* [Oral presentation]. Summer Institute on Global Indigenities, Seattle, WA.
- Waubanascum, C.**, Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019, March). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Waubanascum, C.**, Glesener, D. & Haight, W. (2019, January). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. Society for Social Work Research Annual Conference, San Francisco, CA.
- Waubanascum, C.**, Glesener, D. & Haight, W. (2018, November). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. Council on Social Work Education, Annual Program Meeting, Orlando, FL.
- Waubanascum, C.**, Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Waubanascum, C.**, Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. School of Social Work Research Conference, University of Minnesota, St. Paul, MN.
- Waubanascum, C.** (2018, May). *Examining the assimilationist views of the Governor's Interracial Commission and "The Indian in Minnesota" in 1952* [Oral presentation]. School of Social Work History Conference, University of Minnesota, Minneapolis, MN.

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## UND PRESENTATIONS (INVITED/ACCEPTED)

- Waubanascum, C.** (2025, September 11). *Disseminating Indigenous health research Sovereignty & responsibility to share with Tribal communities*. Indigenous Health Seminar, University of North Dakota
- Waubanascum, C.** (2025, August 5). *Honoring our ways of knowing: Indigenous (or ally) Identity and Positionality in Research*. Department of Indigenous Health Summer Seminar. University of North Dakota
- Waubanascum, C. & Wilson, D.** (2025, August 5). *Tribal IRB: Reviews & Approvals*. Department of Indigenous Health Summer Seminar. University of North Dakota
- Waubanascum, C.** (2025, June 17). *Exploring Indigenous Data Sovereignty: Key Considerations*. AIHEC Health Sciences Summer Institute, University of North Dakota.
- Waubanascum, C. & Wilson, D.** (2025, June 17). *Ethical Considerations of Research Among Native Peoples*. AIHEC Health Sciences Summer Institute, University of North Dakota.
- Waubanascum, C.** (2025, April 14). *Shaping your Faculty Narrative: Writing your Annual Evaluation with Intention and Impact*. Department of Indigenous Health, University of North Dakota
- Waubanascum, C., Staveteig, M. & Jenkins, M.** (2025, March 3). *Women in Medicine and Health Sciences Panel*. School of Medicine & Health Sciences, University of North Dakota
- Waubanascum, C.** (2025, January 23). *Forming Your Committee with Love and Intention*. Indigenous Health Seminar, University of North Dakota

## PRESENTATIONS, WORKSHOPS, AND PANELS (INVITED/ACCEPTED)

- Waubanascum, C.** (2025, October 2). *Decolonizing Approaches to Indigenous Health*. CIRCLE Webinar, Center for Indigenous Health Circle Center of Excellence, John's Hopkins University
- Waubanascum, C.** (2025, September 24). *"This is how we show up for our relatives": Indigenous relative caregivers practicing Intergenerational Love & reclaiming our kinship in child welfare*. Child Welfare and the Courts, UW-Madison
- Waubanascum, C.** (2025, July 28). *Parent Perspective of Gender Affirming Care*. Gender Affirming Care Panel, Oneida Community Health Center.
- Waubanascum, C.** (2025, July 23). *Decolonizing and Strengthening Child Welfare Systems* Early Childhood Research with Tribal Communities, Johns Hopkins University Summer Institute
- Richardson, M., **Waubanascum, C.**, Waters, S. & Sarche, M. (2025, June 25). *Reclaiming Indigenous ways for the future of Indigenous Infant and Early Childhood Mental Health*.

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The ALIVE National Centre for Mental Health Research Translation, The University of Melbourne.

**Waubanascum, C. & Beans, J.** (2025, June 12). *Oneida Nation Community Engagement for Health Research & Forum Findings*. Research Forum with Greater Milwaukee Oneida Community.

**Waubanascum, C.** (2025, June 9). *Research Forums with Oneida Nation*. Health Research Fair, Oneida, WI.

**Waubanascum, C.** (2025, January 7). *Decolonization and Wisconsin Indigenous Nations- What Crisis Workers Need to Understand to Provide Better Care*. 988 Wisconsin Lifeline, Family Services of Northeast Wisconsin.

**Waubanascum, C.** (2024, June 12). *“This is how we show up for our relatives”: Indigenous relative caregivers protecting children through reclaiming kinship & intergenerational love*. [Keynote Presentation]. Summer Institute in American Indian Child Welfare, Center for Regional and Tribal Child Welfare Studies, University of Minnesota, Duluth.

**Waubanascum, C.** (2024, January 23). *“So, we’ve been taken away since forever”: Indigenous Relative Caregivers’ Experiences as a Framework for Uncovering Coloniality in the Child Welfare System*. [Keynote Presentation]. 2024 Annual ICWA Conference, University of Minnesota, Duluth.

**Waubanascum, C.** (2023, August 31). *“So, we’ve been taken away since forever”: Indigenous Relative Caregivers’ Experiences as a Framework for Uncovering Coloniality in the Child Welfare System and Intersections with Substance Abuse*. [Workshop Presentation]. Oneida Behavioral Health Community Healing Event: Kunhi-yo’ “I’m Healthy”, Oneida Nation of Wisconsin.

**Waubanascum, C.** (2023, July, 19). *Decolonizing Child Welfare: “So, we’ve been taken away since forever”: Indigenous Relative Caregivers’ Experiences as a Framework for Uncovering Coloniality in the Child Welfare System*. [Guest Lecture]. Johns Hopkins Bloomberg School of Public Health, Early Childhood Research with Tribal Communities Summer Institute.

**Waubanascum, C.** (2023, July 20). *Decolonization and Wisconsin Indigenous Nations- What Crisis Workers Need to Understand to Provide Better Care*. 988 Wisconsin Lifeline, Family Services of Northeast Wisconsin.

**Waubanascum, C.** (2023, July 13). *Decolonization and Wisconsin Indigenous Nations- What Crisis Workers Need to Understand to Provide Better Care*. 988 Wisconsin Lifeline, Family Services of Northeast Wisconsin.

**Waubanascum, C.** (2023, May 26). *“So, we’ve been taken away since forever”: Indigenous Relative Caregivers’ Experiences as a Framework for Uncovering Coloniality in the Child Welfare System*. The HEALthy Brain and Child Development Study (HBCD): Engaging Child Welfare Systems in Research on Young Children Hybrid Workshop, National Institutes of Health, Bethesda, MD.

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- Waubanascum, C.** (2023, April 7). *Decolonization and Restorative Justice in Indigenous Child Welfare*. [Workshop Presentation]. Center for Restorative Justice and Peacemaking, University of Minnesota – Duluth, Duluth, MN.
- Waubanascum, C. (2022, December 17).** Decolonization in Child Welfare and Social Work Education. [Virtual Presentation]. 9to5 Wisconsin.
- Waubanascum, C., Ullrich, J. & Drury, I. (2022, October 3).** Structures of Oppression: Setting the context [Virtual Panel Presentation]. Kempe Conference 2022: International Exchange Series – Anti-Oppression, Aurora, CO, United States.
- Waubanascum, C. (2022, October 6-7).** Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Workshop Presentation]. Wisconsin Council on Social Work Education Conference, Wisconsin Dells, WI, United States.
- Waubanascum, C. (2022, October 19-21).** Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Workshop Presentation]. National Association of Social Workers Wisconsin Chapter, 48th Annual Conference, Wisconsin Dells, WI, United States.
- Waubanascum, C., Christiansen, G., Delille, A., Stark, L. & Stark, K., (2022, September 23).** Two-Spirit Native LGBTQ+ Parent Panel Discussion [Virtual Panel #1]. Tribal Youth Resource Center, Tribal Law and Policy Center, West Hollywood, CA, United States.
- Waubanascum, C., Christiansen, G., Delille, A., Stark, L. & Stark, K., (2022, October 18).** Two-Spirit Native LGBTQ+ Parent Panel Discussion [Virtual Panel #2]. Tribal Youth Resource Center, Tribal Law and Policy Center, West Hollywood, CA, United States.
- Waubanascum, C. (2022, June 2).** Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Breakout Workshop Presentation #1]. Social Work Professional Programs Social Justice Summit, University of Wisconsin – Green Bay, United States.
- Waubanascum, C. (2022, June 2).** Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Breakout Workshop Presentation #2]. Social Work Professional Programs Social Justice Summit, University of Wisconsin – Green Bay, United States.
- Waubanascum, C., Christian, S., King, C., Mitchell, S., & Sallmann, J. (2022, June 2).** Social Justice Takeaways and Next Steps. [Panel Presentation]. Social Work Professional Programs Social Justice Summit, University of Wisconsin – Green Bay, United States.
- Waubanascum, C. (2022).** Indigenous Erasure and Decolonization in Social Work Education. [Workshop Session]. Social Justice Summit, University of Wisconsin – Green Bay.
- Waubanascum, C., LeBeau, G. & Gidagaakoons Smith, J. (2022).** Social and Systems Change. [Panel Presentation]. Advocating for Systems Change for Missing and Murdered

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Indigenous Relatives. Humbert H. Humphrey School of Public Affairs, University of Minnesota – Twin Cities.

**Waubanascum, C., Sallman, J., Schanen-Materi, J. & Adams Nelson, J. (2022).** Education and Advocacy for Changing Times: Impacts of Colonization in Educational Settings. [Panel Presentation]. Implicit Bias Conference, Prevea Health, Green Bay, WI.

**Waubanascum, C., Nashandi, N., Domyancich-Lee, S. & Sugrue, E. (2022).** Social Welfare History and Historical Research Methods. [Panel Presentation]. School of Social Work, University of Minnesota – Twin Cities.

**Waubanascum, C. & Garza, S. (2022).** Reclaiming Indigenous Kinship and Resisting Ongoing Colonialism in the Child Welfare System. [Online Presentation]. Social Workers Confronting Racial Injustice Conference, Sandra Rosenbaum School of Social Work, University of Wisconsin – Madison.

**Waubanascum, C. (2021).** “This is how we show up for our relatives”: Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system. [Online Presentation]. Distinguished Lecture Series, Native American Center for Health Professions. University of Wisconsin – Madison.

**Waubanascum, C. & Haight, W. (2021).** Transforming Social Work and Fostering Relationships through Anishinaabe-Centered Child Welfare Knowledge and Practice. [Online Presentation]. College of Education and Human Development. University of Minnesota-Twin Cities.

**Waubanascum, C., Arnold, T., Thompson, L., Thompson, C., & Owen, C. (2020).** Parent and Two-Spirit Native LGBTQ Youth Experiences. [Online Panel Presentation]. Sovereign Bodies Institute.

**Waubanascum, C. & Geurts, L. (2016, August).** Community Analysis Process for Planning Strategies. Regional Tribal Training, Shakopee, MN.

**Waubanascum, C. & Geurts, L. (2016, July).** Community Analysis Process for Planning Strategies. Native Village of Eyak, Cordova, AK.

**Waubanascum, C. & Geurts, L. (2015, September).** Community Analysis Process for Planning Strategies. Regional Tribal Training, Albuquerque, NM.

**Waubanascum, C. (2015, September).** Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation Youth Prevent Suicide Conference, Wausau, WI.

**Waubanascum, C. (2015, June).** Suicide Prevention and Intervention for Youth. Menominee Nation Teen Summit, Keshena, WI.

**Waubanascum, C. & Geurts, L. (2015, May).** Community Analysis Process for Planning Strategies. Absentee Shawnee Tribe, Shawnee, OK.

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Autumn, S. & **Waubanascum, C.** (2015, May). Tribal Justice System Planning Process. Menominee Tribe of Indians of Wisconsin, Keshena, WI.

**Waubanascum, C.** (2015, May). Circle of Life in a Pictorial History. American Indian Justice Conference, Tulsa, OK.

**Waubanascum, C.** (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Crimes Against Children in Indian Country Conference, Carlton, MN.

**Waubanascum, C.** (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation, Wittenberg, WI.

**Waubanascum, C.** (2011, May). Suicide Prevention and Intervention for Educators: Question, Persuade, Refer (QPR). Wisconsin Indian Education Conference, Keshena, WI.

**Waubanascum, C.** (2010 – 2013). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). College of Menominee Nation, Keshena, WI.

## **RESEARCH TO PRACTICE TRAINING MODULES**

**Waubanascum, C.,** Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. *Minnesota Social Services Association Self-Study Educational Module.*

**Waubanascum, C.,** Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

**Waubanascum, C.,** Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

**Waubanascum, C.,** Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

**Waubanascum, C.,** Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

**Waubanascum, C.,** Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018). Indigenous child welfare: The long emergency (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, <https://cascw.umn.edu/portfolio-items/indigenous-child-welfare/>

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**Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018).**  
Indigenous child welfare: Preparations for the next seven generations (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*,  
<https://casw.umn.edu/portfolio-items/indigenous-child-welfare/>

### **PROFESSIONAL DEVELOPMENT: TEACHING**

9/2/25 Blackboard Ultra: Groups  
8/21/25 Blackboard Ultra: Making and Grading an Assignment  
6/30/25 Best Practices in Course Design – completed online course  
5/21-5/23/25 3-day/in-person workshop on Quality Course Design for the Transition to Blackboard Ultra – earned a Badge  
3/4/25 Mentoring in a Digital World  
2/10/25 Advanced SOTL: Taking your Research Question to Publishable Results  
1/27/25 Mental Health and Wellness  
1/13/25 Introduction to Advising and Mentoring  
12/12/24 Promoting Diversity, Equity, Inclusion, & Accessibility in Mentoring & Advising  
10/22/24 Providing Effective Feedback  
10/10/24 Effective Communication and Active Listening  
9/9/24 Voice Thread: Developing Social Interaction

### **PROFESSIONAL DEVELOPMENT: RESEARCH**

3/26/25 Novelution Training and Updates

2023 Promoting Indigenous Research Leadership (PIRL), Tempe, AZ

2023 NIH Intensive Grant Writing Workshop  
Southcentral Foundation, Anchorage, AK  
Trainer: Dr. Robert Freishtat

2022 Native Children’s Research Exchange (NCRE), National Institutes of Health (NIH) Intensive Grant Writing Course, Albuquerque, NM  
Trainers: Drs. Michelle Sarche, Nancy Whitesell, Jerreed Ivanich, Katie Schultz, Kathy Etz

- Writing Compelling Specific Aims
- Outlining a Strong Research Strategy
- Planning an NIH Budget
- Investigators & Environment
- Finding the Right Fit with NIH
- Understanding the NIH Review Process
- Understanding NIH, Mechanisms, and FOAs

2021-2022 NCRE Scholars NCRE Scholars Responsible Conduct of Research with Tribal Communities Virtual Course

2022 NCRE Scholars Intensive Writing retreat and NIH Grant Writing Course, Hawaii

- Planning for NIH Grant Funding (Kathy Etz)
- Cultural exchange and connection to Hawaiian relatives and their Lands

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## PROFESSIONAL SOCIAL WORK EXPERIENCE

- 12/13 – 8/16 **Project Manager – Tribal Programs, Training & Technical Assistance**  
National Criminal Justice Training Center, Fox Valley Technical College, Appleton, WI
- 3/13 – 12/13 **Social Worker (Reentry)**, Wisconsin Tribal Community Reintegration Program  
Great Lakes Inter-Tribal Council, Inc., Oneida, WI
- 1/10 – 3/13 **Suicide Prevention Coordinator, Educator**  
College of Menominee Nation, Keshena, WI
- 6/07 – 1/10 **Social Worker/Transitional Living Program Coordinator**  
Oneida Housing Authority, Oneida, WI
- 10/06 – 6/07 **Violence Prevention Educator, K-12 Green Bay Public Schools**  
Golden House, Green Bay, WI
- 8/06 – 10/06 **Probation and Parole Agent (limited term), Division of Community Corrections**, Wisconsin Department of Corrections, Green Bay, WI

## SERVICE TO THE UNIVERSITY OF NORTH DAKOTA

- 2024-2025 **Indigenous Health Department Representative**, Affinity, Equity, Inclusion, and Belonging Committee, School of Medicine and Health Sciences, University of North Dakota

## SERVICE TO THE UNIVERSITY UNIVERSITIES OF WISCONSIN

- 2013-present **Advisory Council Member**, University of Wisconsin – Madison, Native American Center for Health Professions (NACHP)
- 2022-2024 **Faculty Senator**, Faculty Senate, University of Wisconsin – Green Bay
- 2022-2024 **Member**, Indigenous Advisory Committee, University of Wisconsin – Green Bay
- 2022-2024 **Advisory Council Member**, Harvey J. Kaye State of Democracy Speaker Series, University of Wisconsin – Green Bay
- 2022 **Search Committee Chair**, Tenure-Track Assistant Professor, University of Wisconsin – Green Bay
- 2022 **Search Committee Member**, Non-Tenure Track Assistant Teaching Professor, University of Wisconsin – Green Bay
- 2021-2022 **Faculty Senate Alternate**, University of Wisconsin – Green Bay, Faculty Senate

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2021-2022     **Consultant**, University of Wisconsin – Green Bay, Equity, Diversity, and Inclusion (EDI) Committee

2018-2019     **PhD Student Representative**, PhD Program Committee, University of Minnesota, School of Social Work

### **SERVICE TO THE PROFESSION & COMMUNITY**

2025-present   **Lead Guest Editor, Geneology**  
Special Issue: “Reclaiming Kinship: Decolonizing Indigenous Child and Family Wellbeing”

2025-present   **Chair**, Oneida Nation School System

2025-2025     **School Board Member**, Oneida Nation School System

2025            **Peer Reviewer**, Geneology Special Issue: Self Determination in First Peoples Child Protection, 4 hours

2024            **Grant Reviewer**, US Department of Justice, Office on Violence Against Women (OVW)’s Restorative Practices Pilot Program (RPPP) Evaluation Solicitation

2023-present   **Consultant**, Decolonizing and Indigenizing the Consolidated Framework for Implementation Science (CFIR), University of Minnesota – Twin Cities

2023            **Peer Reviewer**, Child Abuse and Neglect, 4 hours

2021-present   **Mentor**, Menominee Doctoral Student Support Group

2019-2020     **Vice-Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN

2016-2018     **Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN

2010-2013     Brown County Coalition for Suicide Prevention

2010-2013     Reaching Out About Depression and Suicide (ROADS) (Shawano Co. & Menominee Indian Tribe of WI)

2007-2010     Brown County Homeless and Housing Coalition

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2006-2010 Oneida Domestic Violence Coordinated Community Response Team

2006-2007 Brown County Corrections Relations Board & Circles of Support Subcommittee

## HONORS

2001 Alverno College Honors Graduate

1999-2000 Miss Oneida Nation

## MEDIA COVERAGE

Editorial Student. (2023). Professor Waubanasum presented her research at the National Institutes of Health. Log E-News, University of Wisconsin – Green Bay. [https://blog.uwgb.edu/log/11/20/professor-waubanasum-presented-her-research-at-the-national-institutes-of-health/faculty-staff/?utm\\_source=UW-Green+Bay+News+Subscribers&utm\\_campaign=a7d73d432b-log-e-news-RSS-email\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_cf818b8d5b-a7d73d432b-407241277](https://blog.uwgb.edu/log/11/20/professor-waubanasum-presented-her-research-at-the-national-institutes-of-health/faculty-staff/?utm_source=UW-Green+Bay+News+Subscribers&utm_campaign=a7d73d432b-log-e-news-RSS-email_COPY_01&utm_medium=email&utm_term=0_cf818b8d5b-a7d73d432b-407241277)

Editorial Student. (2023). Professor Waubanasum co-authors new publication in the Journal of Adversity and Resilience Science. Log E-News, University of Wisconsin – Green Bay. <https://blog.uwgb.edu/log/11/20/professor-waubanasum-co-authors-new-publication-in-the-journal-of-adversity-and-resilience-science/faculty-staff/>

Aspen Institute. (2023). Aspen Institute Announces 2023 Ascend Fellows. <https://ascend.aspeninstitute.org/aspen-institute-ascend-fellows-2023-announcement/>

Editorial Student. (2023). Professor Cary Waubanasum publishes article in the Journal of Adversity and Resilience Science. Log E-News. University of Wisconsin – Green Bay. <https://news.uwgb.edu/phlash/faculty-staff/09/27/professor-cary-waubanasum-publishes-article-in-the-journal-of-adversity-and-resilience-science/>

Editorial Student. (2023). Professor Cary Waubanasum named Aspen Institute Ascend Fellow. Log E-News. University of Wisconsin – Green Bay. <https://news.uwgb.edu/phlash/announcements/10/10/professor-cary-waubanasum-named-aspen-institute-ascend-fellow/>

Welhouse, T. G. (2022). Social Justice Summit takes a closer look at strategic diversity and inclusion leadership, June 2, 2022. Log E-News. University of Wisconsin – Green Bay. <https://news.uwgb.edu/phlash/news/03/23/social-justice-summit-takes-a-closer-look-at-strategic-diversity-and-inclusion-leadership-june-2-2022/>

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Editorial Student. (2022). UW-Green Bay Professor Featured in VeryWell Mind Article. Log E-News. University of Wisconsin – Green Bay.  
<https://news.uwgb.edu/phlash/faculty-staff/01/26/uw-green-bay-professor-featured-in-verywell-mind-article/>

Colby, J. (2018). First Steps: Innovative programs and initiatives in social work are drawing more Native American students. College of Education and Human Development (CEHD) Connect, <https://connect.cehd.umn.edu/first-steps/>

Vandre, K. (2020). ‘We need to get our own house in order’: Social work PhDs push the field to center anti-racist and decolonizing practice. CEHD News, <https://news.cehd.umn.edu/we-need-to-get-our-house-in-order/>

## **REFERENCES**

Available upon request